SILICON HEIGHT INTERNATIONAL COLLEGE

(***developing functional digital skills***)

No. 1 Turaki Sani Stores Road, Commercial Layout, Gidan Dawa, Katsina

Website: https://siliconheight.sch.ng
Mission: *To provide a veritable E-learning platform to our youths.*
Vision: *developing functional digital skills*

END OF SECOND TERM NEWS LETTER

A Heartfelt Thank You to Our Amazing Parents!

We would like to extend our sincerest gratitude to all the parents who have been an integral part of our digital school community. Your unwavering support, trust, and encouragement have enabled us to provide a nurturing and innovative learning environment for your children. Thank you for being our partners in education Academic Policies

1.1 College Operational Policy

1.1.1 Our Educational Approach

In our effort to provide a comprehensive and well-rounded education, our college has adopted a blended learning approach, incorporating both digital and analogue models.

1.1.2 Digital Model

Our digital model includes:

➢ 30% of notes projected on smart boards for interactive learning
➢ 30% of e-notes sent to students through our school website for easy access
➢ Online classes for flexible learning
➢ Online attendance system to notify parents of students' arrival and departure
➢ Computer-Based Testing (CBT) for objective exams
➢ Portal-generated report cards for efficient progress tracking

1.1.3 Analogue Model

Our analogue model includes:

➢ Notes copying with biro to develop handwriting skills
➢ Handwriting drills to improve penmanship

➢ Pen and paper essay examinations to assess critical thinking and writing skills

1.1.4 Enhancement

To further enrich our students' learning experience, we will be introducing:

➢ Short documentaries on important topics for each subject, accounting for an additional 10% of the overall notes

➢ Integrated computer curriculum comprising of:

➢ Application packages and graphics for JSS classes and web development for the SSS Classes.

➢ Integrated mathematics curriculum for all students

1.1.5 Our Goal

By combining these digital and analogue models, we aim to provide our students with a holistic education that prepares them for success in the 21st century.

1.2 Admission and Registration

The College is committed to a fair, transparent, and merit-based admission process. To ensure equal opportunities for all applicants, the following procedures are in place:

Admission Requirements:

➢ Purchase of Registration Form: Applicants are required to purchase a registration form, which can be obtained from the College's administrative office.

➢ Entrance Examination: Applicants must participate in a mandatory entrance examination, which assesses their academic abilities and preparedness for College-level studies.

➢ Admission Decision: Admission into the College is granted based on performance in the entrance examination, subject to availability of spaces and fulfillment of other admission criteria.

2. Attendance and Participation: Regular attendance and active participation in classes are expected of all students.

3. Assessment and Evaluation: The College uses a variety of assessment methods to evaluate student learning outcomes.

4. Academic Integrity: Plagiarism, cheating, and other forms of academic dishonesty are strictly prohibited.

5. Student Conduct and Discipline

- ➢ Code of Conduct: Students are expected to uphold the college's values and code of conduct, which includes respecting the rights and dignity of others.
- ➢ Disciplinary Procedures: The College has established a fair and transparent disciplinary process to address student misconduct.

6. Guidance and counselling:

- ➢ confidential counselling sessions with trained counsellors
- ➢ Students can self-refer or be referred by teachers/parents.
- ➢ Counselling sessions are available during school hours.
- ➢ All counselling session are confidential and respected. Exceptions apply in cases of risk to self or others

8. Quality Assurance and Continuous Improvement

- ➢ Quality Assurance: The College has established quality assurance processes to monitor and evaluate academic programs and services.
- ➢ Continuous Improvement: The College is committed to continuous improvement, through regular review and assessment of policies, procedures, and practices.

1.3 Important Reminders:

1.3.1 School Dress Code Policy

Students are expected to adhere to the school dress code. Defaulters will be sent home, especially on Fridays.

1.3.2 Our Dress Code Requirements:

- ➢ Black covered shoes
- ➢ Black socks
- ➢ For girls, scarves that match their hijab color

1.3.3 Consequences of Non-Compliance:

➢ Improper dressing will attract penalties.

➢ Wrongly worn dresses will be seized and returned only at the end of the term.

➢ We expect all students to comply with the dress code policy to maintain a conducive and respectful learning environment.

➢ Punctuality is essential. The school gate will be closed by 8:00am. Late coming will not be tolerated.

➢ ICT gadgets are strictly prohibited in the college except on Thursdays

➢ Excessive makeup, jewelry, and henna are not allowed.

➢ Boys must maintain a neat and decent haircut.

➢ End of second term examination comes up first week of third term so all students are expected at the college on the first day of resumption

➢ Parents who have paid for their ward's WAEC are reminded that payment for both second and third term tuition fees is still required and expected.

We appreciate your cooperation and support in ensuring that our students adhere to these rules.

1.4 Payment Information

For all payment-related inquiries, please visit or contact the School Bursar for clarification and guidance on the following:

➢ Payment procedures

➢ Fee structures

➢ Payment deadlines

➢ Other payment-related matters

Thank you for reading our latest newsletter! We hope you found the updates informative and engaging. We appreciate your continued support and look forward to sharing more news and updates with you

Sign:

Rukayya Muhammad
Principal, SHICK.